

# THE FARNHAMIAN.

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## Editorial.

The Governors have appointed Capt. J. Stickland as the new Headmaster. He comes into residence during the last week of April.

Mr. Kingcome has returned to us. The Football team has found the benefit of his coaching already.

It was a very great pleasure to see so many of the Old Boys here at the School on March 5th, and we hope that one of the results of their meeting will be the re-starting of the Old Boys' Association.

A striking portrait of the late Lieut. H. Wood, our former history master, has been presented to the School by his old colleague, Lieut. Withinshaw. We shall hang it in a place of honour, and value it most highly.

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## Letters from Old Boys.

Avonmore,  
Park Hill Road,  
Bexley.

Dear Mr. Stroud.

I am very sorry I have not written to you before. I was very pleased to receive my certificate, and agreeably surprised to find I stood so well.

At home, where I have just had a week's holiday, I met several of the old boys. We were very sorry to hear of Mr. Priestley's sudden death.

Do you know that Stagg is a corporal in the Flying Corps, and that Kemp is learning marine engineering at Newcastle?

At present I am at Vickers', Crayford, in the depth charge shop, but that will soon close down now the war is over, and I am hoping to be shifted to Machine Repairs Department.

Please remember me to all old school chums. Wishing you a very happy New Year, and with the kindest regards,

I am,

Yours sincerely,  
HERBERT WILSON.

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Dear Mr. Stroud.

20-12-18.

My thoughts have often been of the Old School during the last week or two. I was in hospital with some virulent form of influenza at the time of the Rev. S. Priestley's death, and I did not learn the sad news until two months later, when I returned to this section and received the letters which had been accumulating for me during my absence. You must all—Masters and boys—still miss him sadly. Personally, I think I have felt the loss even more than I should have done if I had been still at School. I always realized that in Mr. Priestley we had one of the kindest and fairest of Head-

masters. I could not fail to appreciate his lessons or his even genial manner as a teacher. But, on Active Service, we Old Boys had also learnt how great a friend he was to us all. I sincerely hope that Mrs. Priestley and family have kept in good health in spite of their terrible trouble.

Our section is now down on the plains, after a fairly strenuous time on the mountains during the spring and summer. Perhaps I am hardly correct in saying we are on the plains—we are only some 700 feet above sea level—but are in a valley which leads away up into the heart of the mountains. If you can find on a map, Valdagro, the nearest little town to us, you will see we are in a very well sheltered position for the winter. Look about 28 kilometres N.W. of Vicenza. The peaks at the head of the valley are snow covered—if we look down the valley we can generally see the heavy mists, which seem to roll in great waves across the plains of Northern Italy every day at this season. Only the last day or two have those mists crept up the valley far enough to engulf us—and I can assure you we have bitterly resented their intrusion in this warm, sunny district.

I trust that this year Philip will obtain Christmas leave, and that it will be the happiest holiday you have been able to spend since the commencement of the war.

With very kind regards to Mrs. Stroud and yourself,

I am, Sir,

Yours sincerely,

C. WILFRED JUDD.

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406, High Street,  
Aldershot,  
3-3-19.

Dear Sir,

I am pleased to tell you that I have passed the examination for entering the Mechanical Transport. It was very similar to the Aircraft Factory examination.

I expect to have to join up next week.

Yours truly

SYDNEY SWAIN.

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Station House,  
Medstead,

February 13th, 1919.

Dear Mr. Stroud,

As one of your old scholars, I know you will be interested to hear from me, and to learn that I have been successful in passing the Preliminary Examination of the Institute of Chartered Accountants. The examination was of a general educational character, and the result has enabled me to become articled to the firm of Chartered Accountants by whom I have been employed since I left school.

As no doubt you are aware, my articles cover a period of five years training, and, providing that I am equally successful in the two examinations, one in two and a half years time, and the final, at the completion of my articles I shall be a chartered accountant.

I am mindful of the fact that I have a good deal to thank the "old school" for in this matter, am appreciative of your own untiring efforts on my behalf, and those of the late, much revered Headmaster.

I hope you and your family are in good health. Please accept my kindest regards, and be so good as to give them to all who remember me.

I remain,

Yours faithfully,

H. W. EVELY.

16, Homefield Road,  
Wimbledon,  
London, S.W.19,  
6-2-19.

Dear Sir,

I was discharged last Friday, and am now trying to find out what would be best for me to do. I am now 23 years old, and so naturally I want to earn my living very shortly. For lots of things I am already too old, and I think I have no hopes from the Civil Service. I should be very glad if you could suggest anything to me to help me make up my mind.

I suppose you are also worried with the same problem with your boys, who, I hope, are demobilised or discharged.

I was very sorry to hear about Mr. Priestley. It was quite a surprise when I received some cuttings in answer to a Christmas card I sent him, telling me of his death.

With best wishes to yourself and family,

I am,

Yours sincerely,

H. L. COOKE.

9th Divisional College,  
21-2-19.

Dear Mr. Stroud,  
If the enclosed is of any interest to you as copy for the School Mag., use it and welcome. I haven't sent anything for weeks, and it has been on my conscience!

Don't pay any attention to the rude remarks which I am sure Mademoiselle, your daughter, will make when her expert eye rests upon the typewriting! For if you saw the weird, wee, clumsy Boche machine with which it was done, you would say it was quite good. The copies of the Watch on the Rhine would interest your home-folk, I thought.

One can't help asking oneself how, with a system of education that, after all, is admirable, the average German boy comes to turn into—a Hun: clever and intellectual, yet self-centred, self-conscious, and apt to brutality. He certainly does. I found just these faults in the German boys I had in Switzerland in 1905, and in the Germans I knew before the war. A friend of mine, three years at school in Germany as a boy, told me that one day in a geography lesson the master asked: "Which is the greatest country?" One boy said the German Empire, but was reminded that its square mileage was only so-and-so. The English boy was asked, and replied: "The British Empire." The master walked down to him, seized his atlas, tore it into pieces and threw these in his face!

To my mind, a good, thorough system of education in the academic sense, applied to *bad* material like the Boche "soul," makes matters only worse. If you look at their mottoes, admirable as they are, you can't help noticing the absence of any that inculcate what St. Paul called Charity, or what a young Englishman calls "being a sportsman and a gentleman." With the salt of sympathy in them, the Germans would be a splendid people.

You'd laugh if you saw me sometimes with the Headmaster of this College up before me, hat in hand and bowing every time he speaks almost, to explain why he hasn't had something done which I had ordered. He is rather a nice chap for a Boche, and has had more than his share of inconvenience and worry from our occupation; so I cannot but deal decently with him. But if he were a typical Prussian, with a munition factory, say!

I am still hoping for my release soon. I don't seem to have had the ordinary luck in the matter of demobilisation.

Kindest regards to your family and yourself,

From,

J. W. WITHINSHAW.

Has Wood's photo arrived?

## Old Boys.

Capt. L. S. Harland, Dorsetshire Regiment, has been rewarded the Military Cross for gallantry in action, while commanding a section of Tanks. May we also congratulate him on his recent marriage to Miss Winifred Warnes?

Lieut. Arthur Charles Whittle, R.A.F., is stationed at Bizerta in Tunis.

Harold Evemy has been successful in passing the examination for Chartered Accountants.

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## In Memoriam.

CPL. FRANK L. FULTON, 2nd Battn. Queen's Westminster Rifles, was killed by a shell near Dorian, Macedonia, on March 20th, 1917. He volunteered at the very beginning of the war, as one would have expected of him, and was only 19½ at the time of his death. His contemporaries at the school will be deeply grieved to hear of his death.

EDWARD ATKINSON (Teddie) joined up in October, 1914, and obtained a commission in the 1st London Regiment, with which he served seven months in France. He was placed on the reserve of officers, but he could not remain idle while others were fighting, so he threw up his commission, and enlisted as a private in the London Scottish. He was killed in France on November 4th, 1918—just one week before the Armistice was signed. No kinder-hearted, braver soldier ever stepped. We all regret his loss.

LIEUT. MARSHALL HAYES died from pneumonia, following malaria, contracted on active service on March 23rd. 1919. He came from Canada on the outbreak of war, and served as a lieutenant in the 13th Cheshires, till sent home badly gassed. Only last year he acted as umpire for our team when shooting for the King's Shield, and we shall never forget how tactfully he handled his men, so that they lost all trace of nervousness, and were quite at their ease with him. Lieut. Hayes came of a famous fighting family—his brother Charles was wounded in France; another brother, Harry, had the double honour of being one of the garrison of Ladysmith, and one of the Mafeking Relief Force; while his father, Surgeon-Major

Hayes, was a hero of Indian Mutiny fame, whose defence, single-handed, of his convoy of wounded, will long be remembered. Marshall Hayes was to have been married on April 12th of this year.

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## An "Occupied" German School.

Would you like to hear something of the work of education in the Army of Occupation, and at the same time have a look into a first-class German School? If so, let me try to describe a certain Gymnasium and the work we are doing in it.

The word Gymnasium has nothing to do with parallel bars and big biceps, though German schools have usually a very good "gym." A Gymnasium in Germany is a place where the mind is trained, as well as the muscles. It means a High School. There are three chief types of High School in Germany: the Gymnasium, where Greek, Latin, and French have an important place in the time-table; the Realgymnasium, where English takes the place of Greek; and the Oberrealschule, where no Latin or Greek is done. The top forms of a school like the Grammar School (where Latin and French are done) would be called a Pro-gymnasium, leading either to the "classical" Gymnasium or to the "modern" Realgymnasium, according to the training and certificates required by the boy for his chosen career.

The school I am going to speak of is a Realgymnasium, taken over two or three months ago as a Divisional College, under the Army Educational Scheme. I have 180 N.C.O.'s and men here, all resident, of whom 160 are under instruction. There is an instructional staff of five officers and five N.C.O.'s; and, in addition, an Adjutant, an office clerk, and a sergeant-major, and a physical training instructor. The subjects studied at present are shorthand, book-keeping, business methods, mathematics, chemistry, electrical engineering, telephony and telegraphy, agriculture and veterinary science, building construction, and art. Other subjects—history, English, French, German, arithmetic, and more elementary commercial knowledge—are done at non-resident Brigade Schools, or by units for themselves. The students come here voluntarily, of course, and choose their own subjects of study. We are already working for

examinations like those of the City and Guilds of London and the London Chamber of Commerce.

The classes begin at "9 hours," and go on until "13 hours," (i.e., 1 p.m.). During the morning each class does three-quarters of an hour's P.T. Let me give you a look into some of the class-rooms as the work is proceeding.

First we come to a book-keeping class. A kilted sergeant is moving from one to another of the twenty men present, all bent over their desks and busy with rulers. Probably, as you enter, you hear, "Now, is there anybody who hasn't finished journalising and posting their cash-book?" These students in civil life are most of them clerks; some have small businesses of their own, which they are going back to after the war to make into bigger businesses.

We open the door of the next class-room, and see on the blackboard a complicated sketch of wires and batteries. In front of it stands, with the Instructor, one of the class, who, pointing with the stem of his pipe, is explaining to the others why the bell only tings once when you do one thing, whereas, when you do something else, it goes on tinging.

In an adjoining room is a reading class, each man seated in front of a "sounder." Iddy-umpty-umpties are buzzing about, and being caught and put on paper by the listeners—too intent on their message even to smoke the ubiquitous gasper. The students are allowed to smoke during class work; but (consequently?) few of them do so.

In another room a score of men from the Chemistry, Electricity and Building Construction Classes are wrestling with arithmetical problems. Here there is much chewing of pencils and more smoking.

The Electrical Laboratory is one of the best I have seen in a school. And no wonder, for the German Government made the school authorities an annual grant of over £200 for electrical apparatus. This laboratory, therefore, is generously fitted out; there are Wimshurst machines, electrical magnets, arc lights, microammeters, and so on—not forgetting a large electric magic lantern. There is also a good dynamo, installed, I believe, to light the school and the headmaster's house near by. But the electricity for this is now supplied from a neighbouring town, by the most powerful electric power house in Europe, if not in the world.

Why does the study of fishplates, and mortice, and tenon joints, and so on conduce to whistling? It seems it

does; for I always find one or two of the students in the Building Construction Class whistling at their work; and the harder they work the louder they whistle. So when I feel depressed by delays in demobilisation or other ways of the Army, I pay a visit to the Building Construction Class. I look at the whistling workers and at the blackboard covered with weird shapes—wedges, joints, pins, bolts, cheeks, roots, shoulders, etc.—and I wonder whether French verbs could be made interesting in the same way.

These students are carpenters, plumbers, plasterers, moulders, masons, and so on. One fellow is obviously a bricklayer; you can tell that by the way his pencil “shoves” the lines into position.

But if you are not an engineer, perhaps the Art Room is the most interesting. The artists, at any rate, are amongst the keenest students. When other class-rooms are empty, in the afternoon or evening, you are sure to find a few men at work in the Art Room. It is a bright room, well equipped with blackboards, background screens, model stands, etc.

Once the necessary elements are mastered, each man is given work directly useful to him in the particular line of business or hobby he wants to pursue. Going round this morning, for example, I found a bookbinder by trade painting an original decorative cover design; another man was doing a design for plates. A jeweller's assistant was copying a delicate monogram. His neighbour was doing a shop sign. One fellow stood scratching his head over a clever sketch in colours of an ordinary wine-glass; he could not quite get the transparence in the bowl. When I asked him what he was in civil life, he said—of all unexpected things—a school janitor. In a corner of the room a sergeant was doing a pen-and-ink life study, the subject being one of his pals here. One long blackboard is covered with a collection of the more successful original efforts of the class—busts of black or ginger-haired (I beg their pardon! I mean, auburn-haired) ladies, smiling and décolletées; a Bairnsfatherian sketch of our burly sergeant-major; some feathers and a blood stain, bespeaking a sanguinary and fatal accident to an unlucky fowl of the air; one or two cocks of proud and Gallic mien; two ugly-faced Boches in a Gasthaus or Tavern, pessimistically discussing the occupation over their Bocks. You can pass quite an entertaining half-hour in the Art Room.

In addition to the class work, two or more lectures a week are given in the evening. There is an embarrassing choice of subjects: "How we became a Commercial nation," "The Congress of Vienna and the Peace Conference," "Burns," "Impressions of the Far East," "Demobilisation," "The Scales of Salmonidae," etc. Often this choice can be made by the students; but attendance is compulsory.

But I want also to give you a glimpse of the interior of the College generally. Outside it resembles one of our large city elementary schools. But inside it makes my mouth water. Every room gives you a feeling of fresh air and light. On entering the building you mount eight or nine stone steps to the ground floor corridor, going right and left. Opposite you are folding doors, over which is the word "Turnhalle." This is the "gym.," used by us as a mess hall.

It is a spacious hall, about 70 feet long, 30 feet wide, and 25 feet high, with 16 large windows for ventilation and daylight, two electric arc lights for the evening, and 7 radiators for warming it. There are 16 cupboards, with 560 numbered pigeon-holes for gym. shoes, etc.

On your left as you enter the College is a door marked "Schuldiener!" (The Boche has a fondness for the exclamation mark). This is the sanctum of the "school-servant" or janitor. On your right is another door labelled —, and here the exclamation mark certainly seems significant (a sort of "'Shun!"), "Zum Direktor!": This way to the Headmaster. It is an ante-room to a large room, which is now our orderly room.

Along the corridor beyond the janitor's and the headmaster's rooms are class-rooms, each with plenty of windows behind, and to the left of the desks, and a first-class blackboard.

Mounting by a broad stone staircase to the first floor you have a large central room, and class-rooms right and left of it. Here too is a dignified "Conference Room," used by us as a recreation and reading room.

Following the stair-case to the second floor, you find it divided into two wings by a lecture hall, extending from front to back of the building. In this is a magnificent grand piano (never silent after 1 p.m.). On this floor are the engineering and art rooms, which I have already mentioned. Short extensions of the staircase on either side of the lecture



hall take you to two large lumber rooms in the roof. In one of these is a door which we keep locked; for it gives into a comfortable, fair-sized study, with a well-stocked library. It is the last part of the building one would go to, to find a headmaster's sanctuary; but could there be a better place to put it?—a refuge for a harassed head away in the quiet rafters!

Below the ground floor are the lavatories and the coal cellars, and the boiler room, where the Schuldeiner (in our service now) heats the water for the 40 or 50 radiators in the College, and for the baths. There are a dozen shower baths and two dozen little dressing cubicles.

Finally there is something I have not mentioned; it is the first thing to catch the attention of the visitor, and it is to me the most interesting feature of the Gymnasium, because it is most German—typical of German educational “kultur,” and foreign to ours. On the walls outside the class-rooms, and inside some of the larger ones, in big striking characters, are painted mottoes of an apostrophic kind! As you enter the college, for instance, your eye is lifted to the wall opposite, where, on one side of the clock over the doors of the Turnhalle you read:

“DEM GEISTE SEI NICHTS ZU GROSS!”

and on the other side:

“DER GUTE SEI NICHTS ZU KLEIN!”

The one means:

“Let nothing be too big for your mind,”

and the other:

“Let nothing be too small for your heart.”

On the walls inside the Turnhalle we have at one end:

“DES LEBENS GOLD'NEN MORGEN GENEISSE  
OHNE SORGEN!”

“VORWARTS DU JUNGE KRAFT!”

“Free from care, enjoy the golden morn of life.”

“Onward mighty youth.”

And at the other end:

“KRAFT IM ARME! MUT IM HERTZEN! LICHT  
IM KOPFE!”

“Strength in arm—Courage in heart—Clear knowledge  
in head.”

In the corridors over the class-rooms there are such stirring legends as:

“FORTSCHREITEN IMMER! STILLSTEHEN  
NIMMER!”

“ Stride on ever ! Stand still never ! ”

“ SCHAFFEN UND STREBEN ALLEIN NUR IST LEBEN ! ”

“ To work and to strive, nought else is to live. ”

“ GEHORSAM IST DER ANFANG DER WEISHEIT ! ”

“ Obedience is the beginning of wisdom. ”

“ UEBUNG MACHT DEN MEISTER ! ”

“ Practice makes perfect. ”

The other day I was in the house of a German school-master, and we were discussing these school mottoes. I said they were very pretty, but I did not think they had any value there. “ Oh, but they had a great value,” he said. “ The boys saw them day after day, and took them into their minds, and never forgot them. ” So I turned to his own son, a bright, clever boy, of 12 or 13 years of age, who had attended this school for two years, and I said : “ Come now, let me hear how many of the sayings on the school walls you can repeat. ” He puckered up his brows, and racked his memory, anxious to back up his father’s point. But, after thinking for two or three minutes, he could only remember the last but one : “ Obedience is the beginning of wisdom ”—and that he quoted incorrectly.

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### On Buying Skates.

Everyone was skating. The weather was clear, bright, frosty, exhilarating—and I wanted to skate.

It was rather a long time since the last pay day, but, thank goodness, the next was nearly due.

At last the day arrived, when, after springing smartly to attention, saluting, and receiving my well-earned marks, I sallied forth to town, armed with belt, bayonet, and a small Pocket German Dictionary.

In the first two or three shops which I entered, I was politely told, in broken English, that they “ regretted being sold out of skates, but expected another consignment in the course of a few days,” etc.

Then my troubles began.

I came across a large General Store. Thinking they were sure to have a large stock of skates, I went in, and after wandering about, eventually found the Ironmongery Department on the top floor. I explained to the young

lady assistant that I wanted a pair of skates. She didn't seem to understand, so I pointed at my boots. "Ach! Jawohl!" she said, and conducted me to the boot department on the floor below. Here I again explained my needs, but it was no good.

Then I took out my pocket dictionary, but the word "Skates" was nowhere to be found. At this juncture a shop-walker appeared on the scene. I patiently tried to explain to him that I wanted a pair of skates. No compree. However, he could speak French, so I tried to remember what little of that language I used to know. "De l'eau, il est très froid," I essayed. He scratched his head and thought. A light dawned.

"Ah! Oui, Monsieur, le temps fait froid!" he replied.

"J'ai besoin de deux Skates, savez-vous?" I continued. I couldn't think of the French for "pair of skates."

"Je ne vous comprends pas, Monsieur," says he, and took me to the chemists' department on the ground floor, thinking, perhaps, that I wanted corn plaster.

Here I again tried to make them understand, and went through the motions of skating, with disastrous results to the carpet from my hob-nailed boots. They must have thought I had gone mad, for they politely took me outside, and handed me over to one of the M.P.'s.

On recovering my breath, I explained the situation to my custodian, with the aid of Ein Mark, and, looking round, saw, on the opposite side of the road a shop window full of skates, where I got a pair without further difficulty.

Naturally, on the following day, a quick thaw set in, so I have given up hope of ever skating in Germany, and let my thoughts wander once more to that ever-plexing problem, Demo——

No, I won't say it!

"S. WETTINGTON LEAVE."



## Finance.

Subscriptions received:—Mrs. Dawe 5s., Mr. F. W. Simmonds 1s., Mrs. Stroud 1s., Mr. Alexander Young 1s. 6d., Miss Williams 1s. 9d., Mr. H. K. Bentall 10s., Mr. P. Compton, 10s.

## The Easter Steeplechase.

The annual Easter Steeplechase was held on Tuesday, April 8th, in the presence of a large number of visitors, friends, and Old Boys of the School, among whom we noticed Capt. W. H. Wallace (Canadian Army), Mr. A. E. Searle, Dr. and Mrs. G. Brown, Mr. R. Brown and Miss Brown, Mr. D. Stedman, Mrs. C. F. Falkner, Miss Falkner, Miss Layton. Mrs. Palmer, Miss Palmer, 2nd-Lieut. A. Palmer, M.G.C., Mr. L. Lance, Mrs. W. Elphick, Mrs. Hose, Mrs. W. Stroud, Mrs. H. C. Kingcome, Mr. S. Fisher, Mrs. A. Thorp, Mrs. Reeve, Mr. and Mrs. Scott, etc. The starters and other officials were Capt. W. Stroud, Dr. G. Brown, the Rev. H. Durrant, and Messrs. Ridout, H. C. Kingcome and Perceval. Other members of the School staff present were Miss V. Williams, Miss Sproule, Miss Charleton, and Miss C. Wilson.

The juniors, boys under 14, had 10 minutes start of the seniors, and a shorter course to run. This course is from the School to The Bourne, via Firgrove Hill, Old Farnham Lane, Swingate Road and Church Lane, and along Lodge Hill Road. From thence it turns to the left before reaching the Tilford Road, and comes out into Greenhill Road, and reaches the School again by the Tilford and Morley Roads, being about  $1\frac{3}{4}$  miles in length. The senior course is longer by a mile than the junior, in that it goes from Lodge Hill Road down the Bourne Green and over Old Man Hill, and into Lodge Hill Road again.

After the run the company assembled in the Hall of the School, where Lieut.-Commander H. A. Slade presented the shield and the medals to the winning boys, who were: Cecil Jarvis who won the shield for having run the course in the shortest time (22 min. 57 secs.), and a medal for being the first home; Kenneth Smith, medal for being second home. The junior medals were won by: Connolly, first in and shortest time; and Hearne, last year's winner, who was the second junior home. Other entrants worthy of mention are:—Juniors: Connolly, jun., who came in third, Hose (4), and Fox (5); and Seniors: Furlonger (3), C. Falkner (4), Phillips (5), and F. Smith (6).

Having presented the prizes, Commander Slade congratulated the winners on getting the prizes, and also the other runners for having done their best. He urged all those who had not run to run in the future, and not mind being laughed at. Being laughed at, he said, was a good tonic. He also wished them a good holiday.

In mentioning the shortest time, we perhaps should have stated that each boy starts according to his age, and the shortest time is recorded from the time the runner starts, and not from the time the last one starts. It is possible, and has been so, that the first boy to arrive back at the School is not always the winner of the shield, which is presented to the one who runs the course in the shortest time.

After the prizes had been awarded, the visitors were entertained to tea by Capt. and Mrs. Stroud in the School House.

		Points.		Total.
		Seniors.	Juniors.	
Childe	...	99	223	322
Harding	...	109	165	274
Morley	...	180	136	316
Massingberd...		21	208	229

### Cadet Corps.

Copy of Circular Letter received by Capt. W. Stroud, O.C.  
 "C" (Farnham Grammar School) Coy., 2nd Cadet Battn.,  
 The (Queen's) Royal West Surrey Regiment.

War Office,  
 London, S.W. 1.

Sir, *11th February, 1919.*

I am commanded by the Army Council to inform you that they have had brought to their notice the important part played in the War by the Territorial Force Cadet Corps, Brigade Cadet Corps which have been recognised by the War Office, and the Boy Scouts' Association.

They are accordingly anxious to convey to all ranks of these organisations their great appreciation of the good work freely and eagerly performed throughout the country, in guarding vulnerable points, in carrying out special duty and rescue work during air raids, and in many other and various forms of war work voluntarily undertaken.

The Council especially note, moreover, that many lads trained under these organisations have passed into His Majesty's Forces, and have received most favourable notice throughout the Army.

It is hoped by the Council that this letter will enable all those who have given their willing services in connection with these organisations to realise how very highly their work is appreciated and the value of the results achieved.

I am, Sir,  
 Your obedient Servant,  
 (Signed) R. H. BRADE.

The bad weather this Term has made it very difficult to "carry on," particularly as the Company has now so many members that lectures in the Art Room, or drill in the Gymnasium, are very crowded affairs.

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We were very proud one day when the Company turned out so strong that we had to fall in in column of Half Companies on the School Parade.

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Great excitement prevailed when, on March 27th, sixty new rifles arrived from Weedon. Now every Cadet is armed. Bayonets and slings will, no doubt, reach us in time. How Bartrop would rejoice to look round the Gun Room and see the walls covered with rifles! Mr. W. Baigent kindly fixed some new racks for us.

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To keep the Cadets in condition we started inter-platoon football matches. These have proved very successful, and afforded some interesting and exciting contests. In the end No. I., (Sergt. Withers), ran out winners, though No. II., (Sergt. Read), made them go "all out."

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### LUCAS TOOTH COMPETITION.

#### PRESENTATION OF MEDALS TO "C" COMPANY

Lady Lucas Tooth presented medals to the winning team representing "C" Company, 2nd Cadet Battalion The Queen's (R.W.S.) Regt., in the Lucas Tooth Competition (1918) at Farnham on Wednesday afternoon, March 26th. The ceremony took place in the School grounds, in the presence of a large and representative gathering. Owing to an accident at Waterloo Station and the consequent dislocation of traffic, the Band of the 1st Cadet Battalion and a squad representing other corps did not arrive until the ceremony was over, and the proceedings were thereby deprived of some of their interest from a spectacular point of view. Sections from the 1st Battalion and from "A," "B," and "D" Companies of the 2nd Cadet Battalion, The Queen's (R.W.S.) Regiment were to have furnished part of the Guard of Honour, had not the train accident at Waterloo prevented them from arriving until later.

The winning Company, which is of course, identified with the School, was drawn up facing the terrace, from which visitors viewed the proceedings. Capt. W. Stroud was in command of the Guard of Honour drawn from his Company,

the senior N.C.O's being Sergt. F. W. Simmonds and C.S.M. C. E. Fisher. Lady Lucas Tooth, who was accompanied by Lieut.-Col. Phillips of the Surrey Territorial Force Association, inspected the Company, whose smart and soldier-like bearing she much admired.

Several members of the winning team were present in mufti, and of these C.S.M. L. C. Chaffey, who was the N.C.O. in charge of the team at the competition, was the first to receive a medal, and he had a cordial reception on answering his name.

The following is a list of the other recipients: Sergt. F. W. Simmonds, C.S.M. C. E. Fisher, Sergts. F. Withers, I. Bartrop, C. F. Falkner, J. Lock, L. Lance, E. Barnard and R. Read, Q.M.S. R. Brown, Cpls. L. Heath, H. Keates, L. Thorp and Searle, Cadets I. Smith, C. Jarvis, F. Follett, K. Smith, P. Yates, L. Russell, E. Hirst, W. Callingham, A. Caswell, G. Retallack, H. Jenner, A. Harding, A. Hollaway, S. Deathe, F. Norris and H. Mansbridge.

At the close of the ceremony one of the junior Cadets presented Lady Lucas Tooth with a handsome brooch, bearing the badge of the R.W.S. Regt. and three cheers were given for her ladyship, who next witnessed a march past, which was smartly carried out.

Lady Lucas Tooth's congratulations to those who had received the medals were expressed by Capt. Stroud, who added that there would be another competition this year, and those who had not won a medal would have an opportunity of doing so.

The Company were afterwards photographed, and visitors were being entertained to tea in the School House by Mrs. Stroud, when the sound of bugles proclaimed the approach of the 1st Battalion Band, which was found to be accompanied by a squad representing other corps. They were subsequently paraded with the Farnham Company and inspected.

The officers present included Lieut.-Col. R. B. Wight (commanding the 3rd Cadet Battalion), Col. Paterson (commanding the 1st Hampshire Cadet Battalion), Major L. R. Davidson (commanding the 2nd Cadet Battalion, The Queen's (R.W.S.) Regt.), Capt. and Adjutant Norman (Hants Cadets), Capt. and Adjutant Standing (3rd V.B. The Queen's (R.W.S.) Regt.), Capt. C. W. Thomas (Croydon High School), Capt. J. W. Horne (Sutton County School), Capt. P. H. Holgate (Woking County School), Capt. W. G. Wrigley (commanding "D" Co., 3rd V.B. The Queen's (R.W.S.) Regt.), Lieut. P. S. Snell (Purley County School), and Lieut. H. R. Robins (O.C. "E" Co., 1/4 C.B. Hants Regt.)

The gathering also included : The Rev. R. C. Radcliffe, Gen. White, Col. Rowan Hamilton, J.P., Mr. E. Kempson, Miss Kempson, Mrs. Rupert D. Anderson, Miss Anderson, Dr. and Mrs. S. G. Sloman, Dr. and Mrs. Brown, Mr. and Mrs. E. Jackson, Mrs. Stroud, Mrs. Young, Mrs. Brown, Mr. and Mrs. Bruce Collier, Miss Elgar, Mrs. Cobb, Miss Phillips, Mr. and Mrs. C. F. Falkner, Mrs. H. R. Robins, Mr. A. J. Barnard, J.P. (Chairman of the Farnham Urban District Council), Mr. and Mrs. T. Patterson, Mr. J. E. Spencer, Mrs. W. J. Simmonds, Mrs. and Miss Wright, Mr. and Mrs. W. H. Fisher, Mr. and Mrs. R. J. Robins, Miss V. Williams, Miss J. Charlton, Mrs. Woollard, Mr. Perceval, Mr. H. C. Kingcombe, Mr. G. H. Ridout, Mr. A. H. Searle, Mr. W. H. Gunn, and several other members of "D" (right-half) Co., 3rd V.B. The Queen's (R.W.S.) Regt.

Among officers who were prevented from being present by the dislocation of the train service were General Sir Malcolm Grover, General Tulloch, and General Sir Edmond Elles.

Mr. H. A. Powell, chairman of the Surrey Education Committee, wrote regretting that he was unable to be present, and adding, "You must give a message of congratulation from me to the Farnham School." Capt. J. R. Stickland, the newly-appointed headmaster of Farnham Grammar School, also regretted that he was unable to be present, owing to being held up by the dislocation in the train service.

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Major Anderson writing on March 23rd, says : "I should like, however, to congratulate the Company upon their success, and upon the honour of bearing the name of such a splendid Regiment, the records of which, during the past war, have made us all so proud and grateful."

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We have to thank Lieut. Brown for several thousand rounds of ammunition, the Staff of the "Herald" for gifts of circulars, and Cadet Larkin, Cadet Husted, Mr. L. H. Poole, Mrs. Stroud and Mrs. Thornburgh for various donations.

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Two Field Days have taken place this term. On March 22nd we went down to Sheephatch, and, facing west we "extended" along the Tilford Road. Orders were then given to advance by sectional rushes to the Old Frensham Road. We learnt how difficult it was to keep direction and touch in wooded country. Barring the noise made by the Cadets, all went well. Mr. Stanley Fisher gave us great help.



On April 5th, Sergt. Withers, with Platoons I and III, was posted on Crooksbury, to protect the flank of a detachment escorting a convoy retreating from Farnham to Haslemere. At noon he was attacked by Sergt. Evemy, advancing from The Sands with Platoons II and IV, who were divided into three bodies, two of which, by feint attacks, were to draw the defenders to the north of Crooksbury, in order to allow the third body to deliver the main attack. At the first attempt the plan broke down, owing to the difficulty of Evemy's right wing reaching its objective. The umpires ordered the attacking force to retire and try once more. The second attempt was beautifully timed, and was completely successful. Fine weather favoured the operations.

The O.C. thanks very much the Platoon Commanders and Platoon Sergeants for the help given during the term.

WM. STROUD, Capt., O.C

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### Football.

There has been a very great deal of play this term, the enthusiasts making light of the bad weather, and sticky ground. Some very promising players are to be found among the younger boys.

The following received their colours:—

C. Jarvis (goal); E. A. Hirst and L. Furlonger (backs); F. Withers (capt.); Russell, Husted (halves); S. Deathe, F. Norris, Brooks, Vanner, and Harding (forwards).

SCHOOL V EGGAR'S GRAMMAR SCHOOL, ALTON.

Played at Alton; the weather was very bad, and the ground slippery. Alton pressed at first, and, passing to their outside left, who was a thorn in our side all through, scored, the greasy ball slipping off our goalie's hands. A second goal soon followed. This woke up our team, who put more "go" into the game, and our forwards, Deathe and Vanner especially, worried the Alton backs. A good shot from the former gave us our first goal. The ball passed rapidly from end to end, though Alton had perhaps the better of the exchanges. (Half Time). On resuming F. G. S., pressed vigorously, and tried again and again to draw level, but the shots just missed, Norris (centre) was most unlucky in this respect. Alton's centre and left wing still continued to give us much trouble, and Jarvis (goal), in saving, carried the ball too far; from the free kick which followed Alton scored No. 3.

Not disheartened by this we attacked again, and forced a corner. Withers placed the ball beautifully, and the Alton back, trying to clear, put it through his own goal. Both teams now worked hard, but a 4th goal fell to Alton from a very good shot, the game thus ending in our opponent's favour by 4 to 2.

#### SCHOOL V EGGAR'S GRAMMAR SCHOOL, ALTON.

Played at home; the ground was covered with large patches of snow, which melted as the game went on. From the kick off things went in our favour, and most of the play was round the Alton goal; occasionally their left centre broke away, but our backs proved equal to the task. One of the Alton men then handled, and Furlonger secured for us the penalty goal. After this the play was more even, but just before half-time Alton drew level, so we changed over one all. With the wind and the sun now in our favour we had things all our own way, and penned Alton in their goal, but, though we forced corner after corner, we were unable for a long time to score, till at last, Norris, who had been playing a hard game all through, found the net (2-1). Again Alton rallied, and for a few minutes we had an anxious time, but we transferred the ball to the other end, and, but for the splendid play of the goalie, would have scored many times. The game thus ended in our favour by 2 to 1.

#### SCHOOL V. WESLEYANS.

A very good game was played on Saturday, March 8th, between the School and the Wesleyans. The Weather was fine with a very light wind blowing, and the School having won the toss, chose to play facing the sun during the first half. At about five minutes from the start the School forwards, ably seconded by Mr. Kingcome, the centre-half, broke through, and scored from a centre by Brooks, the outside-right. In a short time the Wesleyans' left-back made a fine shot from the half-way line, the ball dropping over the head of Loughlin, the School goalie, into the net. From then until half time, three more goals were scored by our opponents, and one by Mr. Kingcome, making the total 4-2 in favour of the visitors. After the interval Mr. Kingcome went up into the forward line as inside-right, and led many attacks, one of which was successful, Norris scoring from another centre by Brooks. Then the Wesleyans broke through and added two more goals to their total, while Mr. Kingcome again found the net for the School. After a hard struggle they were again successful, and then the whistle put an end to a most enjoyable and hard-fought match.

## PLATOON MATCHES.

## No. I. v. IV.

No. IV. had the misfortune to have their best player—Norris, the centre-half—away, through illness. In spite of this set-back, however, they gave No. I. a good game. The first half was full of exciting incidents, and it looked as if the game would end in a draw. Both lines of forwards attacked several times. One of these attacks, made by No. I. resulted in a goal. This made No. IV. try hard to equalise, but they could not get through the backs. After half-time No. IV. seemed to tire, and Russell, the centre-forward of No. I. ran down the field, passed to his forwards, and a goal was scored. Another followed shortly after, and the game ended while the score was still 3—0. The result was rather a surprise to the players, as, with Norris away, No. I. expected a larger score.

## No. I. v. No. II.

This match was played on Monday, February 24th. It was a lovely day for football, and the ground was in good condition. The game opened very briskly, both sides attacking alternately, but the backs were very strong in both platoons. No. I. might have scored if their forwards had attacked quickly, instead of playing about with the ball, which gave time for No. II. backs and half-backs to interfere. At half-time the score was 0—0. Afterwards the play was about the same, except that there was more shooting. Cadet Vanner (No. II.) missed the goal by only a few inches. Other shots were not quite so good. At the end of a hard-fought game no score had been made by either side.

## No. I. v. III.

We (No I Platoon) had about the worst weather possible to play in. The wind was very strong, and it rained incessantly, Withers won the toss, so we played with the wind; soon after our opponents kicked off we got the ball from them, and then all the play was in their half. We very soon got our first goal, and others followed at fairly regular intervals; until at half-time the score was 6—0 for Number 1., three of these goals being scored off the other Platoon's men. The second half was much worse, the rain being in our faces, and the play was more even, although we were a little better than our opponents, who made several rushes, but never got quite near enough to have a shot. Towards the end of the game our forwards, after several tries, again scored. So the game ended seven to nil.

## No. II. v. III.

It was a fine day, a little windy perhaps, when Platoons II. and III. played their match. No. II. won the toss and elected to play against the wind. Both teams were evenly matched, the forwards being particularly good. The game opened with No. II. attacking, but they were kept out by No. III's defence. No. III. attacked also, but were unsuccessful. The second half was but a repetition of the first, No. III. slightly having the best of it. The game ended in a draw, no goals being scored.

## No. II v. IV

This was a good game, in spite of the strong wind that was blowing. No. 1 Platoon won the toss and kicked with the wind. The forwards made some good attempts, but the ball often was carried away by the gusts. No goals were scored during the first half by either teams, but as soon as No. II kicked with the wind, they ran through and scored. No. IV then put up a good defence, and repelled many of the attacks, but the other forwards scored another goal. Deathe, who was playing as centre-forward for No. IV, made one or two good rushes, but failed to score. When the game ended the score was 3-0 for No. II Platoon, and if we had played the full time each way, the score would have been greater.

## No. III. v. IV.

The match was played on Tuesday, March 4th, on the bottom football ground. The weather kept dry, but the sky was very cloudy, and there was a slight South-West wind. No. IV. Platoon won the toss, and decided to kick with the wind. From the commencement of the game it was evident that No. IV. Platoon possessed the superior team, the play being in No. III's half nearly all the time. After about ten minutes play, Deathe scored the first goal. No. III. Platoon's forwards got through once or twice, but their adversaries' goal keeper saved the situation each time by running out. A little later Deathe succeeded in scoring again, thus making the score at half time 2-0. During the second half the play was very similar, Deathe once more finding the net and the game thus resulted in a victory for No. IV. Platoon 3-0.

## TEAMS :

Platoon I.—Sims; Husted and Falkner; Thompson (a), Withers and Viggers; Harding (a), Barnard (c), Russell, Wilcox and Simmonds.

Platoon II.—Loughlin (a) ; Brown (a) and Read ; Follett (a), Hirst and Caswell ; Jarvis (a), Young, Vanner, Mansbridge and Conolly (a).

Platoon III.—Cæsar (b) ; Furlonger and Pink ; Hounscome, Surrage and Davis ; Watkins, Dashwood, Fleming, Barling and Barnard (a).

Platoon IV.—Smith ; Cook and Griffin ; Evemy, Norris and Smith (e) ; Gibbs, Thompson (b), Deathe, Scales and Leeming.



FORM VI.		9 Spencer ( <i>a</i> )	10 Furlonger
(THE REV. H. DURRANT.)		10 Gibson	11 Norris ( <i>b</i> )
		11 Caesar ( <i>a</i> )	12 Attfield
Form VI.A.		12 Funnell	13 Vanner
1 Falkner		13 Dutton	14 Burchett
2 Withers		14 Whitmore	15 Jenkins
3 Evemy		15 Hirst	16 Barling
Form VI.B.		16 Cox	17 Gibbs
1 Viggers		17 Sherrington	18 Dalziel
2 Russell		18 Allen	19 Gilbert
3 { Barnard ( <i>a</i> )		19 Joyce	20 Barton
3 { Harding ( <i>a</i> )		20 Barnard ( <i>b</i> )	21 Edwards ( <i>a</i> )
5 Read		21 { Smith ( <i>a</i> )	22 Woodroffe
6 Fisher ( <i>a</i> )		21 { Smith ( <i>d</i> )	23 Brown ( <i>a</i> )
7 White ( <i>a</i> )		23 Gardner	24 Cleeve
8 Follett ( <i>a</i> )		24 Holloway	25 Larkin
9 Brooks ( <i>a</i> )		25 Hills	26 Harvey
10 Caswell		26 Couch	27 Husted
11 Mansbridge		27 Deathe	28 Molay
12 Searle ( <i>a</i> )		28 Hyde	29 Jarvis ( <i>b</i> )
13 Thorp		29 Gray	30 Stone
14 Jarvis ( <i>a</i> )		30 Follett	31 Cull
15 Harding ( <i>b</i> )		31 Ayling	32 Leeming
16 Norris ( <i>a</i> )			33 Myers
		FORM IV.	
FORM V.		(MR. WM. STROUD.)	
(MR. RIDOUT.)		1 Pearson ( <i>a</i> )	34 Hounscome
1 Thompson ( <i>a</i> )		2 Pink	35 Salmon
2 Loughlin		3 Metcalfe	36 Johnson
3 Davis		4 Stroud ( <i>a</i> )	
4 Smith ( <i>e</i> )		5 Barnard ( <i>c</i> )	FORM IIIA.
5 Berry		6 Caesar ( <i>b</i> )	(MISS CHARLTON.)
6 Conduit		7 Scales	1 Stacey
7 { Chandler		8 Hurdwell	2 Naylor
7 { Fleming		9 Elford	3 Chillingworth
			4 White ( <i>b</i> )
			5 Wilcox

- 6 Phillips (*a*)
- 7 Green
- 8 Simmonds
- 9 Surridge
- 10 Brooks (*c*)
- 11 Searle (*b*)
- 12 Barnett
- 13 Brindley
- 14 Arnall
- 15 Phillips (*b*)
- 16 Sims
- 17 Allan (*b*)
- 18 Parker
- 19 Smith (*g*)
- 20 Griffin
- 21 Young
- 22 Thompson (*c*)
- 23 Fawcett
- 24 Robins
- 25 Evison
- 26 Hester
- 27 Loveless
- 28 Wakefield
- 29 Watkins
- 30 Palmer (*b*)
- 31 Harris (*b*)
- 32 Smith (*c*)
- 33 Stroud (*b*)

## FORM III B.

(MISS SPROULE.)

- 1 Thompson (*b*)
- 2 Glynn
- 3 Boobier
- 4 Tracey

- 5 Mounce
- 6 Wright
- 7 Bloxham
- 8 Pearson (*b*)
- 9 Smith (*h*)
- 10 Gibbings
- 11 Fisher (*b*)
- 12 Cook
- 13 Brooks (*b*)
- 14 Giles
- 15 Dashwood
- 16 Blackmore
- 17 Johns
- 18 Case
- 19 Parsons
- 20 Heath
- 21 Huntley
- 22 Hose
- 23 Conolly
- 24 Taylor
- 25 Harris

## FORM II.

(MR. PERCIVAL.)

- 1 Elphick
- 2 Jefferies (*a*)
- 3 Weston
- 4 Snelgrove
- 5 Knight
- 6 Pearson (*c*)
- 7 Spencer
- 8 Fox
- 9 Hearne
- 10 Rowden
- 11 Jarvis (*c*)

- 12 Wade
- 13 Hall
- 14 Curtis
- 15 Arnall (*b*)
- 16 Palmer (*b*)
- 17 Sydenham
- 18 Mitchell
- 19 Follett (*c*)
- 20 Scott
- 21 Reeve
- 22 Conolly (*b*)
- 23 Duffy
- 24 Bethell
- 25 Dadson
- 26 Godefroy
- 27 Brown (*b*)

## FORM I.

(MISS WILLIAMS.)

- 1 Martin (*a*)
- 2 Edwards (*b*)
- 3 Roe
- 4 Warry
- 5 Layton
- 6 Elkington
- 7 Wilkinson
- 8 Jefferies (*b*)
- 9 Hunt
- 10 Retallack
- 11 Martin (*b*)
- 12 Chorley
- 13 Shepherd
- 14 Leet
- 15 Jones

